



# CARLISLE HIGH SCHOOL NEWSLETTER



Home of the Thundering Herd!

Spring 2024

Dear Families and Students,

As the school year is soon coming to a close, there are many great things happening at CHS during the second semester. This newsletter highlights numerous student and staff accomplishments, a summary of what is happening in each department, and a glimpse of some activities still to come.

Below are the Green and White Cycle Day rotations for the remainder of the school year, along with some important upcoming dates pertaining to end-of-the-year events.

## APRIL 2024

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Apr 22 – Apr 26	<b>Green Cycle Day C</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day D</b>  Period 5 Period 6 Period 7 Bison – Period 3 Bison – Period 4	<b>Green Cycle Day E</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day F</b>  Period 5 Period 6 Period 7 Bison – Period 5 Bison – Period 6	<b>Green Cycle Day G</b>  Period 1 Period 2 Period 3 Period 4
Apr 29 – Apr 30	<b>White Cycle Day H</b>  Period 5 Period 6 Period 7 Bison – Period 7 Bison – Period 8	<b>Green Cycle Day A</b>  Period 1 Period 2 Period 3 Period 4			

## MAY 2024

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
May 1 – May 3			<b>White Cycle Day B</b>  Period 5 Period 6 Period 7 Bison – Period 1 Bison – Period 2	<b>Green Cycle Day C</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day D</b>  Period 5 Period 6 Period 7 Bison – Period 3 Bison – Period 4
May 6 – May 10	<b>Green Cycle Day E</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day F</b>  Period 5 Period 6 Period 7 Bison – Period 5 Bison – Period 6	<b>Green Cycle Day G</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day H</b>  Period 5 Period 6 Period 7 Bison – Period 7 Bison – Period 8	<b>Green Cycle Day A</b>  Period 1 Period 2 Period 3 Period 4

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
May 13 – May 17	<b>White Cycle Day B</b>  Period 5 Period 6 Period 7 Bison – Period 1 Bison – Period 2	<b>Green Cycle Day C</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day D</b>  Period 5 Period 6 Period 7 Bison – Period 3 Bison – Period 4	<b>Green Cycle Day E</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day F</b>  Period 5 Period 6 Period 7 Bison – Period 5 Bison – Period 6
May 20 – May 24	<b>Green Cycle Day G</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day H</b>  Period 5 Period 6 Period 7 Bison – Period 7 Bison – Period 8	<b>Green Cycle Day A</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day B</b>  Period 5 Period 6 Period 7 Bison – Period 1 Bison – Period 2	<b>Green Cycle Day C</b>  Period 1 Period 2 Period 3 Period 4
May 27 – May 31	<i>Memorial Day</i>  <i>No School</i>	<b>White Cycle Day D</b>  Period 5 Period 6 Period 7 Bison – Period 3 Bison – Period 4	<b>Green Cycle Day E</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day F</b>  Period 5 Period 6 Period 7 Bison – Period 5 Bison – Period 6	<b>Green Cycle Day G</b>  Period 1 Period 2 Period 3 Period 4

## JUNE 2024

Week of	Monday	Tuesday	Wednesday	Thursday	Friday
Jun 3 – Jun 7	<b>White Cycle Day H</b>  Period 5 Period 6 Period 7 Bison – Period 7 Bison – Period 8	<b>Green Cycle Day A</b>  Period 1 Period 2 Period 3 Period 4	<b>White Cycle Day B</b>  Period 5 Period 6 Period 7 Bison – Period 1 Bison – Period 2	<i>No School for Students</i>  <i>Half Day In-Service</i>	<i>No School</i>  <i>Professional Development</i>

### IMPORTANT UPCOMING DATES:

**May 11** – Junior/Senior Prom – Tickets must be purchased by April 26.

**May 6 - 17** – AP Exams

**Starting the week of May 13** – Spring Keystone Exams

**May 30** – Last Day of School for **SENIORS** – please check the Schoology Class pages for more senior events!

**June 5** – Last Day of School for Underclassmen

**June 5** – Commencement

As the school year comes to an end, please be sure to read weekly announcements for all of the important details and information regarding end-of-year activities.

Herd Strong!

Patricia Buffington  
Principal – Carlisle High School

# IMPORTANT CHS CONTACT INFORMATION

<b>SWARTZ BUILDING</b>		
<b>717-240-6800 x27805</b>		
Assistant Principal - Grade 9	Joseph Dunn	x27804
Associate Principal - Grade 10	Paul Wysocki	x27812
<b>McGOWAN BUILDING</b>		
<b>717-240-6800 x26835</b>		
Assistant Principal - Grade 11	Dan Campbell	x26812
Associate Principal - Grade 12	Jason Beals	x26802
<b>FOWLER BUILDING</b>		
<b>717-240-6800 x13805</b>		
High School Principal	Dr. Patricia Buffington	x27802
Director of Center for Careers & Technology	Dr. Albert Parrillo	x13814
<b>ATHLETICS</b>		
<b>717-240-6800 x26838</b>		
Director of Athletics	George Null	x26837
<b>DISTRICT OFFICE</b>		
<b>717-240-6800 x17800</b>		
Director of Secondary Operations	Dr. Michael Black	x16803
Director of Student Services	Lisa Slover	x17815
Assist. Director of Student Services	Josh Barr	x17814
Assist. Director of Student Services	Lisa Fulton	x13802

## Program Supervisors

<b>717-240-6800</b>		
Art & Design	Ashley Gogoj	x26006
English	Keely McGeehan	x27115
Library / Media Center	Stephanie Weimer	x13808
Mathematics	Kelly Brent	x26136
Music	Dr. Laura Petravage	X15933
Reading	Dr. Malinda Mikesell	x27132
Science	Samantha Moyer	x26882
Social Studies	Kevin Wagner	x26132
World Language / ELD	Heather Bosnyak	x26113



## SUBSTITUTES and PARAPROFESSIONALS NEEDED!!!



Carlisle Area School District is seeking substitute teachers, substitute paraprofessionals and permanent aides/paraprofessionals at the elementary, middle, and high school levels. This is a perfect opportunity for individuals seeking employment with a flexible school schedule in a supportive environment. For further information, please visit [www.carliseschools.org](http://www.carliseschools.org), Our District / Substitutes for the link to apply through Educational Staffing Solution (ESS).

## DRIVER EDUCATION

# Behind-the-Wheel

The **Behind-the-Wheel** course will be offered over the Summer at CHS. Completing this course will provide students with a wide range of driving experience with a professional instructor that will advance their driving skills regardless of experience. In many cases completing this course will save you money on car insurance and give students early eligibility for a senior license. In addition, students who complete the classroom/online Safety Ed course and the Behind-the-Wheel course may take the PennDOT Driver's License test at Carlisle High School. The cost of this six-hour summer program is \$350.

### **Summer Driving Program:**

Any student interested in completing Behind-the-Wheel over the summer may pick up an application in the McGowan office or in room S312. **Please return applications to us in room S312 ASAP.** You can also [CLICK HERE](#) to download the application and to see the list of dates and times the program is offered.

### **Summer Driving Tests:**

- Any student who has completed the Behind-the-Wheel program may take their Driver's test at school over the summer.
- Any student who has completed Safety Ed and Behind-the-Wheel during the school year and would like to take the PA Driver's test at school, please text Mr. Kretzing to set-up an appointment at 717-386-6051.



We understand that learning to drive can potentially be a stressful, confusing and challenging experience for both students and parents. Our mission is to provide a calm and supportive environment for optimal learning.

If you have any questions or need help navigating this process, please do not hesitate to email or call Justin Kretzing at [kretzinj@carliseschools.org](mailto:kretzinj@carliseschools.org) or 717-386-6051.

## FOWLER LIBRARY & MEDIA CENTER

Monday-Thursday 7:00 – 3:30

Friday 7:00 – 3:00

### **eBooks, Digital Audio, and Electronic Database Resources**

The research databases are available 24/7 from home and school year-round. Passwords are available in the library for home access, or in the Library folder in the Class of 2024 – Class of 2027 Schoology courses. Access databases with a variety of content, including Pro/Con, History, Literature, Science, and more.

As students continue to check out books from the library, keep in mind all of our digital titles that are accessible at any time for many of your class texts, as well as some independent reading. You can listen, bookmark your location, take notes, highlight, and more right from your cellphone, laptop, or tablet. Access is through the library catalog, Destiny, using your district username and password.

### Summer Reading

The high school library has books to read over the summer. They can be checked out from the library during the last two weeks of the school year and on the days the English teachers are meeting with students for the summer reading program. Titles for summer reading are also available in e-book and digital audiobook formats that can be accessed over the summer from home. For questions regarding access to, or help with, any of the digital resources, please contact me at [weimers@carliseschools.org](mailto:weimers@carliseschools.org).



## FROM THE NURSES

717-240-6800		
<b>McGowan Building</b> Grades 11/12	Diane Lello, RN	<a href="mailto:lellod@carliseschools.org">lellod@carliseschools.org</a> x26801
<b>Swartz Building</b> Grades 9/10	Jennifer Tollett, RN	<a href="mailto:tollettj@carliseschools.org">tollettj@carliseschools.org</a> x27801

We are happy to report that the number of Covid-19 cases has lowered significantly at CHS! The updated CDC guidance recommends people stay home and away from others until at least 24 hours after symptoms are getting better overall, no fever (and they have not taken fever-reducing medication). **This guidance works for any illness . If your student is feeling ill, or had fever or vomiting the day before – please keep them home!** Often, these students go to the nurse first thing in the morning and need to be sent home anyway, and rides are not always easily available to get them home.

### JUNIORS:

- PA School Code requires **all 11th grade students to have a physical exam**; however, this exam may be done anytime in 10th or 11th grade. Students who had a school sports physical do not need to submit another form to the nurse. Proof of driver’s license or permit are also acceptable.
- **All upcoming seniors (Class of 2025) will require a meningitis vaccine (MCV4) at age 16 or older. This vaccine is required by the first week of the student’s senior year**, so please talk to the doctor about this important requirement during your junior check-up and send documentation of the vaccine to Mrs. Lello ASAP!

### SENIORS:

- **The junior physical is a required obligation for graduation.** If you haven’t already done so, please send documentation to your grade-level nurse. We accept physicals from grades 10, 11, or 12, copy of driver’s permit, license or sports physical.

### PARENTS:

- The nurses do not have allergy or cough medicines in their offices. As allergy season approaches, you may send in OTC medications for your student to be given by the nurse as needed. A note of written permission must be sent with these OTC medications.
- Please alert us of any new or ongoing issues, medications, etc. so we can do our best to help your student.

***As the weather gets warmer and we are outside more, remember to hydrate, wear sunscreen, and check for ticks!!  
Stay safe and be well! Diane and Jen***

# COUNSELING CENTER

## GRADE-LEVEL COUNSELORS

Last Name	Counselor Name	Counselor Contact Information 717-240-6800, then extension
<b>9th - 10th Grade</b>		
A - Go	Patricia Kreider	<a href="mailto:kreiderp@carliseschools.org">kreiderp@carliseschools.org</a> x 27826
Gr - O	Tara Boop	<a href="mailto:boopt@carliseschools.org">boopt@carliseschools.org</a> x 27127
P - Z	Amy Davidson	<a href="mailto:davidsona1@carliseschools.org">davidsona1@carliseschools.org</a> x 27806
<b>11th - 12th Grade</b>		
A - Go	Emily McDonald	<a href="mailto:mcdonalde@carliseschools.org">mcdonalde@carliseschools.org</a> x 26816
Gr - O	Amy Knapp	<a href="mailto:knappa@carliseschools.org">knappa@carliseschools.org</a> x 26825
P - Z	Amanda Raudabaugh	<a href="mailto:raudabaugh@carliseschools.org">raudabaugh@carliseschools.org</a> x 26806

## ADMIN

<b>717-240-6800</b>		
Asst. Dir of Student Services	Lisa Fulton	<a href="mailto:fultonl@carliseschools.org">fultonl@carliseschools.org</a> x13802

### Upcoming Dates and Opportunities:

#### SAT Test Date:

June 1, 2024 (registration deadline is May 16, 2024)

Sign up at: <https://collegeboard.org/sat>

Practice for the SAT test can be found at: <https://satsuite.collegeboard.org/sat/practice-preparation>

#### ACT Test Dates:

June 8, 2024 (registration deadline is May 3, 2024)

Sign up at: [www.act.org](http://www.act.org)

Practice for the ACT test can be found at: <https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>

#### Advanced Placement (AP) Exams:

May 6<sup>th</sup> – May 17<sup>th</sup>

For more specific details about the AP Exam schedule, visit:

[https://www.carliseschools.org/student\\_services/counseling/high\\_school\\_counseling\\_services/a\\_p\\_exam\\_information](https://www.carliseschools.org/student_services/counseling/high_school_counseling_services/a_p_exam_information)

All registration for AP Exams occurred in the fall, and payments were due no later than November 15, 2023. Students and parents will receive AP Exam updates closer to the testing dates. Any questions, please contact the AP Coordinators:

Mrs. Kreider ([kreiderp@carliseschools.org](mailto:kreiderp@carliseschools.org)) or Mrs. Davidson ([davidsona1@carliseschools.org](mailto:davidsona1@carliseschools.org)).

#### Senior Scholarship Opportunities:

Seniors should continue to utilize the Schoology class of 2024 page to review local scholarship opportunities. New scholarships are being added weekly.

## EMOTIONAL WELLNESS

There are several programs families can take advantage of here at Carlisle to support positive emotional wellness. Each are listed below with a brief explanation. For more information, reach out to your child's school counselor.

### **Student Assistance Program (SAP):**

The primary goal of the Student Assistance Program (SAP) is to help students overcome barriers that may exist in order that students can succeed in school. SAP is a systemic process using techniques to mobilize school resources to remove barriers to learning. The core of the program is a professionally trained team, including school staff and liaisons from community alcohol and drug and mental health agencies. SAP team members are trained to identify problems, determine whether or not the presenting problem lies within the responsibility of the school and to make recommendations to assist the student and the parent. When the problem lies beyond the scope of the school, the SAP team will assist the parent and student so they may access services within the community. The student assistance team members do not diagnose, treat or refer to treatment; but they may refer for a screening or an assessment for treatment. If you are interested in having your child participate in the Student Assistance Program, please contact your child's school counselor.

### **Care Solace:**

Carlisle Area School District partnered with Care Solace to support the well-being of students and their family members. Care Solace is a complimentary and confidential care coordination service that can help you quickly find mental health or substance use treatment options matched to your needs, regardless of circumstance. Their Care Companion™ team is available 24 hours per day, 7 days per week, and 365 days per year to quickly connect you to carefully verified providers in your community.

Students, staff, and families may access Care Solace services in several ways:

- Talk to your child's school counselor to make a warm handoff referral.
- Call (888) 515-0595 at any time. Support is available in 200+ languages. A dedicated Care Companion™ will help you every step of the way to research options, secure appointments, and follow up to make sure it is a good fit.
- For an anonymous search, answer a few questions to get matched with on extensive list of care providers at <http://www.caresolace.com/carlisle>.

### **TEAMCare School Based Services:**

Carlisle Area School District has partnered with TEAMCare Behavioral Health, LLC to provide therapeutic services in the school setting. The clinicians provide programs tailored for individual, family, and group therapy sessions.

School-based services adhere to the same guidelines as those provided in a clinical setting; however, the location provides access to mental health resources for children who would not normally be able to make traditional office visits. Furthermore, school-based services can facilitate a referral for psychiatric and/or psychological evaluations as necessary. Clinicians treat a variety of mental health issues common to school-aged children including:

- Coping/conflict resolution
- Social skills building
- Childhood behavioral problems
- Anxiety
- Depression
- Autism spectrum disorders
- Trauma issues

A school-based referral can be made by your child's school counselor. Once received, TEAMCare will contact the family to verify insurance and schedule an intake to obtain the necessary information to establish regular appointments.

## McKinney Vento Act

The McKinney-Vento Homeless Assistance Act can help provide school stability for families that do not have a fixed, regular, and adequate nighttime residence and are:

- Staying with friends or family because they lost housing
- Living in a shelter, including transitional programs
- Staying in hotels/motels because they cannot get their own home
- Living on the streets, in a car, van, tent or other nonpermanent structure

Students experiencing homelessness have several rights, including:

- Staying in the same school, even if you move, and receiving transportation to that school, as long as it is in the student's best interest
- Enrolling in school immediately without the documents schools usually require
- Receiving free school meals
- Getting help with school supplies and other needs
- Extra support for youth who are on their own

Here at Carlisle, Sandy Seaux, the Homeless and At-Risk Counselor, works with students and families to ensure all needs are met and students have the needed supports to succeed in school.

For more information or assistance, you can reach out to Sandy at [seauxs@carliseschools.org](mailto:seauxs@carliseschools.org).

## THE COFFEEHOUSE

It's been another great year for Coffeehouse this year with great student talent and originals of poetry, artwork and of course music! January found us coming full circle with Alumni headliners **Alumni Nate Smith and Reese Dougherty**, taking the stage bringing with them songs and talent growth. It's always extra special for us to have grads return to share their talents and stories of life beyond graduation. January also found us giving out two more scholarship grants. **Daris Dedic** was awarded the Coffeehouse Horizons Grant while **Alyanna Montgomery** received the Barbra Miller Hardy Grant Scholarship. Each student received a \$500 check to pursue music equipment and further formal training lessons. In other news, we have new merchandise so be sure to pickup a new designed Coffeehouse tee-shirt and numerous sized/weight guitar picks! We've also expanded our percussion backline with the purchase of new Silent cymbals and a stage sound reduced snare drum helping our drum kit players have more ability to play more towards their style while keeping stage volumes in check. We are excited to hear what our percussion players can do moving forward as they get more comfortable with the new gear.



We are currently working on our finale with our **Final Cup** of the season. On **Friday, May 3<sup>rd</sup> at 7pm in the Swartz Auditorium**, our students will take the stage for the final 2023-24 show of the season and will showcase our soon-to-be alumni seniors in the annual "Senior Jam". For some of our many underclassmen players, it will also be a final farewell for war college students moving on to the next tour stop. We wish all performers a huge thanks and gratitude for continuing our coffeehouse heritage this year and ever so grateful for your talent and hard work in your craft. The HERDTV team lead by Mr. Ed Fox will be live streaming the concert so while we'd love to see you here, if you can't make it, tune in to YouTube and search "HERDTV". From there, look for the red "Live" clip. Again, thanks to our many supporters, fans, Officers, and HERDTV.



## YEARBOOK “Oracle”



The Oracle staff has been hard at work; in fact, the entire book was submitted on March 18<sup>th</sup>! **C-Luv Wrapped** is CHS’s year in review, and we’ve worked really hard to get every student in the yearbook at least one time, with over 50% of the student population in 3 times. This staff has hit all of their goals and deadlines. They’re now hard at work on the spring supplement, which will include all the spring sports, MiniTHON & Shakespeare production.

We still have about 50 copies to sell, so if you haven’t purchased one yet, there’s still time, but don’t wait too long – once they’re gone, they’re gone! Visit [www.jostensyearbooks.com](http://www.jostensyearbooks.com) or contact Mrs. Smetana ([smetanad@carliseschools.org](mailto:smetanad@carliseschools.org)) in N311. The cost is \$87+tax (\$92.22).

## THUNDERING PRODUCTIONS

Student support for live events has been occurring here for over 20 years. However, because of the pandemic, the elite team of selected students disappeared for 3 years – until this year! The 2023-2024 production season found a rebirth and re-envisioning of Carlisle’s live events production division. The season officially kicked off with the team having a formal name of **THUNDERING PRODUCTIONS** and began the year with 3 students stepping up to assist the team’s adviser Mr. Grayson Rech with the nearly 200 events, rehearsals, and shows across the district. **Erica Gobin (11<sup>th</sup> grade), Aaron Moore (9<sup>th</sup> grade) and Alyssa Smith (9<sup>th</sup> grade)** have been extremely hard at work supporting the district’s biggest events with sound, lighting, video, staging and backline for events like Coffeehouse, Wingin’ It, Orchestra, Choir and Band concerts, Homecoming Dance, CHS Musical, WMS and LMS musical and the Carlisle Ice Queen pageant. Upcoming major spring events will include the Spring Shakespeare production, Senior renaissance, Numerous award ceremonies and of course the year’s finale . . . 2024 Graduation. When it’s all said and done, each member will have hundreds of long hours of hard work to hold the performing arts bar here at CASD very high. This first year team promises to push next year’s events to even higher levels as they continue their production journey and learning.



**Next season’s team is open for applications for anyone interested in joining.** Please email adviser Grayson Rech at [rechg@carliseschools.org](mailto:rechg@carliseschools.org) for more information. This *extra-curricular* class starts in August and runs through June. It is only open to current 8<sup>th</sup> through 11<sup>th</sup> grade students. Experience is a plus but not essential. Within this team you will learn about audio visual and how to run the technical side of events. There are very limited seats so don’t delay! Email Mr. Rech and interviews will be arranged. **Deadline for class consideration is Friday May 17<sup>th</sup>.**



## CHS MiniTHON

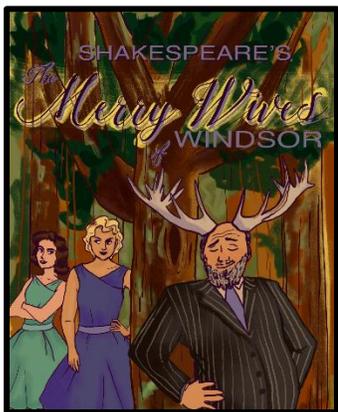
CHS held their annual MiniTHON event Friday, April 12<sup>th</sup> and raised close to \$13,000 for the FourDiamonds. Students danced, played games, video games, pickleball, mini-games, and some participated in the pie eating contest won by junior, Bryson Haller. Donations can still be made [HERE!](#)

If we reach our \$15,000 goal, Mr. Dickerson will rock a purple mohawk for a month! A big thanks to all the students who participated and everyone who donated already! FTK!



## SHAKESPEARE TROUPE

This Spring, the Carlisle High School Shakespeare Troupe will be performing *Merry Wives of Windsor* on **April 25, 26, 27 at 7:00pm** in the Swartz Auditorium. Please join us!



**Congratulations to De'shaun Morris** on competing at the National English Speaking Union Sonnet Monologue Competition on April 15 in New York City at Lincoln Center against 44 other students from around the United States!



# ART DEPARTMENT



## DISTRICT K-12 ART SHOW

Carlisle Area School District Annual Art Exhibit April 10 – May 8



**OPENING RECEPTION**

Wednesday, April 10th  
5:00 PM - 7:00 PM

**Viewing hours**  
M-F: 8:00 AM - 2:30 PM  
M-Th-F: 4:30 PM - 6:30 PM

Exhibition in the Braska Technology Building on the CASD Campus

## Annual K-12 CASD Art Exhibit

On Wednesday, April 10<sup>th</sup>, the Carlisle Art & Design Department hosted the annual opening reception for the district-wide art exhibit. Hundreds of works from kindergarten through 12<sup>th</sup> grade are on display. The opening was well attended. Families and artists are invited to view their artwork between April 10<sup>th</sup> and May 8<sup>th</sup> from 8:00 AM to 2:30 PM, Monday through Friday and 4:30 PM to 6:30 PM Monday through Thursday. It was wonderful to celebrate the creative talent of our students. This year we also had an art scavenger hunt, live music, and art activities!



## Students Participates in the Artistic Expressions Show

The annual Artistic Expressions Student Art Exhibit is currently on display at the Harrisburg Historic Association in Midtown Harrisburg. Ten students from Carlisle High School were chosen to represent CASD. The exhibit will be on display from April 6<sup>th</sup> through April 28<sup>th</sup>. A reception will be held on Sunday, April 28<sup>th</sup> from 1:00 PM to 3:00 PM. The exhibit features exemplary high school work from 12 Central PA school districts.

We are pleased to announce that six students received awards for their works in the show. Eva Ball, Rylie Ginter, and Caroline Sonfield each received a Top 10 Award (chosen as one of the top 10 works in the show). Astin Ewideh and Rylie Ginter were chosen for a Scholarship to the Pennsylvania College of Art & Design. Lucy Elston was chosen as an award winner on behalf of the Susquehanna Art Museum.



### Participating students include:

<i>Eva Ball</i>	<i>Rylie Ginter</i>
<i>Jay Barker</i>	<i>Mazie Kuhn</i>
<i>Ella Barr</i>	<i>Ella Shatz</i>
<i>Lucy Elston</i>	<i>Caroline Sonfield</i>
<i>Astin Ewideh</i>	<i>Willough Zock</i>

## Scholastics Art & Writing

CASD submitted many art entries from grades 8-12 to the 2024 South Central Pennsylvania Scholastic Art and Writing contest. Students were invited to submit pieces in the following categories: Painting, Drawing & Illustration, Ceramics & Glass, Digital, Art, Comic Art, Mixed Media, Photography, Sculpture, & Art Portfolio. Altogether, CASD students received 19 Awards in Art: 2 Gold Keys, 5 Silver Keys, and 12 Honorable Mention Awards.

### Gold Key Awards for Art

Rylie Ginter – *Hidden* – Drawing & Illustration

Clark Neely – *Green Axolotl* – Digital Art



Clark Neely – Gold Key



Rylie Ginter – Gold Key

### Silver Key Awards

Eva Ball – *Intertwined; Sewn Together* – Painting

Jay Barker – *Chuck* – Painting

Jay Barker – *Holding on Somehow and Still* – Painting

Rylie Ginter – *Complex Thinking* – Drawing & Illustration

Ella Shatz – *Functioning Together* – Ceramics & Glass

### Honorable Mention Awards for Art

Eva Ball – *Hilos* – Painting

Jay Barker – *World Open Wide* – Painting

Elisabeth Forrester – *Absolute Zero* – Drawing & Illustration

Kiley Hacker – *Subale* – Ceramics & Glass

Maddie Houghton – *Outside the Classroom* – Photography

Mazie Kuhn – *Tales of Our Culture* – Digital Art

Natasha Moser – *Down the Trail* – Painting

Dave Porcopio – *The Brea-kery* – Architecture & Industrial Design

Ella Shatz – *Come Together* – Portfolio Art

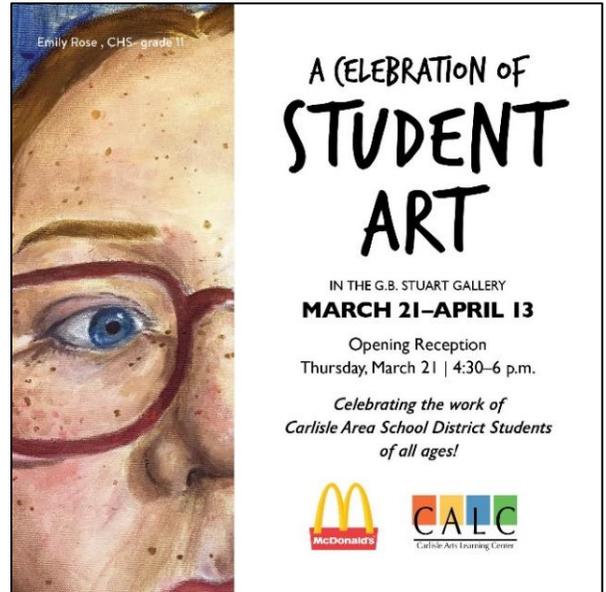
Ella Shatz – *Patchwork Portrait* – Mixed Media

Caroline Sonfield – *Sway* – Drawing & Illustration

Aamilah Wilson – *Purple Roots* – Painting

## Youth Art Month Art Exhibit at the Carlisle Arts Learning Center

Many students in our school district had artwork featured in the annual exhibit hosted by the Carlisle Arts Learning Center. This event was part of our celebration of Youth Art Month that takes place annually during the month of March. A reception was held on Thursday, March 21<sup>st</sup> from 5:00 PM to 6:30 PM. The reception is always a festive affair that includes food, beautiful art, and art activities. Senior art students had artwork featured in the 2<sup>nd</sup> floor gallery. Students of the AP Studio Drawing and 2D art class were responsible for helping to hang the senior show. Congratulations to all artists who had work in the show!



Riley Brooker  
Jonathan Chadwick  
Yara Hassan  
Marin Eater  
Chevelle Basham  
Grace Brink  
Cristal Martinez  
Sophie Topper  
Rianna Wilson  
Sadie Burkett  
Livia Piper  
Grant Best  
Kassie Kauffman  
Alyanna Montgomery  
Willough Zock  
Kiley Hacker  
Ella Shatz  
Victoria Regan  
Bridgette Placido-Brown  
Eva Trayer  
Sophia Boltz  
Willough Zock  
Rylee Diadato  
Arelis Weaver  
Dave Porcopio  
Everett Delp  
Mia Keglrovitz  
Lucy Elston  
Kevniel Palermo Velez  
Stevie Foster  
Emma Hall  
Vienne Nestor  
Ila Cervino  
Rachel Miller

Faris Faridhulathroth  
Asma Rasou  
Kristen Day  
Eva Trayer  
Kassie Kauffman  
John Gemmel  
Evelyn Daniels  
Emerson Wagner

Emily Rose  
Natasha Moser  
Marissa Stambaugh  
Ryleigh Underwood  
Eva Ball  
Ellajane Henderson  
Madison Houghton  
Mazie Kuhn  
Caroline Sonfield  
Clark Neely  
Nataylia Mabey  
Rory Ade  
Emily Leatherman  
Seager Gossert  
Jay Barker  
Aamilah Wilson  
Anyca Milan  
Audrey Travis



## Art Exploration Students Participate in Artist in Residence Program

Students in the Art Exploration class are participating in an Artist in Residence program this spring. Carlisle High School was fortunate to receive 100% funding from Capital Area Intermediate Unit and the Kings Gap Educational Center to fund the residency.



Over the course of the 10-day residency, students will explore various sewing techniques including hand stitching, embroidery, couching, weaving, and sewing 3D elements. They will also explore various fiber arts techniques including using natural dyes, printing (with objects from nature), cyanotype and batik. The overall concept of the residency will be based on Tibetan Prayer Flags and follow the five colors of those flags, blue (sky & space), white (air & wind), red (fire), green (water), and yellow (earth). By the end of the residency, each student will have made a complete collection of prayer flags combining the fiber arts techniques and focusing on the topics of each element to create a "prayer for the earth." Flags will be displayed throughout the summer at Kings Gap.

Students had the opportunity to attend a field trip to Kings Gap to kick off the residency program. The Environmental Education Supervisor lead a variety of activities focused on the environment and grounds of King's Gap, including a tour of the native flower garden, a fire building activity, and pong exploration. Students gathered inspiration from the King's Gap grounds to apply to their flags, including physical material, intention, and what nature represents to them.



# ENGLISH DEPARTMENT

## CHS Students Meet Author Nick Hornby

Ten CHS students participated in a Q&A session with Author Nick Hornby at Dickinson College in February. Dickinson alums and CHS faculty members Sarah Clayville and Matt Fahnestock facilitated the visit. Impressively, this is third author encounter of this kind for CHS students in the past year. In the fall, Phuc Tran visited our creative writing classes at CHS, and last spring, students had the opportunity to meet Poet Laureate Ada Limón. To learn more about Phuc Tran’s visit, Read [Jenna Coller’s Periscope article](#). To learn more about Limón’s visit to Carlisle, read [Ollie Daniels’s Periscope article](#).



Photo courtesy of Sarah Clayville

From left to right: Nora Flaherty, Daris Dedic, Odessa Cruz, Logan Forbes, Ollie Daniels, Megan Britcher, Nick Hornby, Elias Kradel, Mako Washington, Jay Barker, Andrew Bordner

## English Extracurricular Activities

### Journalism (“Periscope”)

Want to know more about life at CHS? Then check out [CHSPeriscope.com](http://CHSPeriscope.com), the high school student news website, created by and made for the student body of CHS. This year’s staff has students representing grades 9-12, each developing original content for our Carlisle community and the world at large—from objective overviews of recent events and thought-provoking editorials to sports scores and entertainment reviews. Check out some of this spring’s featured stories. Our sports writers, Sunderlyn Griffie and Izzy Berriman produced a [comprehensive winter sports roundup](#). Our students expressed themselves through impressive editorials. Kay Bryson and Odessa Cruz reflect on [“The Fall of the Marvel Cinematic Universe.”](#) Lyric Koch critiques Jo Koy’s introduction of the *Barbie* film at the Golden Globes in the article [“Satire Or Sexism?: How Jo Koy’s toxic masculinity proves the point of Barbie,”](#) which includes artwork by Margot Robbie. And *Periscope* celebrated Black History Month with [an in-depth look at a Carlisle trailblazer](#) who lends her name to the McGowan building by editors in chief Ryleigh Underwood and Jenna Coller.

### Pandora’s Box

*Pandora’s Box*, Carlisle High School’s online literary magazine, will premier its redesigned site in May. The site will be housed under the school district’s website and feature the best writing and art of Carlisle High School. Stay tuned for the debut date and link.

CASD had a terrific showing in the 2023-2024 South Central Pennsylvania Scholastic Art and Writing contest! CASD submitted 72 **writing** entries from grades 8-12 in the following categories: Science Fiction/Fantasy, Humor, Short Story, Poetry, Flash Fiction, Personal Essay/Memoir, Critical Essay, Dramatic Script, Journalism, and Writing Portfolio.

Altogether, CASD students received a total of **47 Awards in Writing**: 7 Gold Keys, 16 Silver Keys, and 24 Honorable Mentions. Additionally, THREE students from CASD also received “American Voices” nominations as their work moves on to adjudication at the national level: Lauren Kiehl (grade 11), Christabelle Kirkham (grade 9), and Bailey Clayville (grade 8). Congratulations to the CHS students listed below, whose work received recognition in this year’s contest!

Congratulations and thanks should also be extended to those teachers who worked with students to submit their work to the competition this year: Ms. Colleen Wise (gifted support teacher), Mrs. Marj Boggess (Grade 8, WMS), Mrs. Katy Dunmire (Grade 8, WMS), Ms. Sarah Clayville (CHS), Ms. Elizabeth Porter (CHS), and Ms. Keely M<sup>c</sup>Geehan (CHS).

### **Gold Key Awards for Writing**

Ollie Daniels (CHS, Grade 12) – Writing Portfolio, “for as long as I breathe; I will change”  
Ryleigh Underwood (CHS, Grade 12) – Writing Portfolio, “Grief Has Two Arms and Hugs Like My Father”  
Lauren Kiehl (CHS, Grade 11) – Personal Essay & Memoir, “Every Bee Stings, Even the Good Ones”  
Madelyne Metcalf (CHS, Grade 11) – Personal Essay & Memoir, “Spoken into Existence”  
Christabelle Kirkham (CHS, Grade 9) – Flash Fiction, “Saved By The Bell”  
Halen Alwine (WMS, Grade 8) – Science Fiction & Fantasy, “The Girl in the Wall”  
Bailey Clayville (LMS, Grade 8) – Flash Fiction, “Multiple Choice”

### **Silver Key Awards for Writing**

Gale Clark (CHS, Grade 12) – Poetry, “Scallions (On Being Your Mother's Daughter)”  
Ollie Daniels (CHS, Grade 12) – Science Fiction & Fantasy, “New Ark”  
Mazie Kuhn (CHS, Grade 12) – Personal Essay & Memoir, “Hvala djede - Thank you, Grandfather”  
Maddie Miller (CHS, Grade 12) – Writing Portfolio, “Mind Wanderings”  
Maddie Miller (CHS, Grade 12) – Poetry, “Sometimes I Envy My Cat”  
Maddie Miller (CHS, Grade 12) – Flash Fiction, “Death's Lyrics”  
Justin Brody (CHS, Grade 10) – Personal Essay & Memoir, “Vignettes”  
Christabelle Kirkham (CHS, Grade 9) – Short Story, “Forgiveness from Fault”  
Eileen Wang (CHS, Grade 9) – Flash Fiction, “influenced”  
Sharlet Christian (WMS, Grade 8) – Science Fiction & Fantasy, “The World Wastes Away”  
Marguerite Colwell (WMS, Grade 8) – Personal Essay & Memoir, “My Big Decision”  
Maya Spease (WMS, Grade 8) – Personal Essay & Memoir, “Perfectionism”  
Mackenzie Mitchell (WMS, Grade 8) – Personal Essay & Memoir, “The Break in the Storm”  
Gabriela Mitsios (WMS, Grade 8) – Personal Essay & Memoir, “May Your Memory Last Forever”  
Jules Reichenbach (WMS, Grade 8) – Personal Essay & Memoir, “The Horrible Attack”  
Grant Vitek (WMS, Grade 8) – Flash Fiction, “The Blazing Escape”

### **Honorable Mention Awards for Writing**

Hannah Stoner (CHS, Grade 12) – Personal Essay & Memoir, “Like a Ghost”  
Sasha Beale (CHS, Grade 11) – Poetry, “Stella Mia”  
Patience Oliveira (CHS, Grade 11) – Poetry, “Distant Relative”



Laura Sands (CHS, Grade 11) – Short Story, “Strawberries”  
 Elisabeth Forrester (CHS, Grade 11) – Poetry, “A Book Is”  
 Allison Negley (CHS, Grade 11) – Poetry, “Ink”  
 Anna Ford (CHS, Grade 10) – Novel Writing, “The Silver Lining”  
 Lyric Koch (CHS, Grade 10) – Poetry, “the memories i took for granted”  
 Adelaide Kradel (CHS, Grade 10) – Poetry, “How Much?”  
 Christabelle Kirkham (CHS, Grade 9) – Poetry “Sehnsucht”  
 Christabelle Kirkham (CHS, Grade 9) – Poetry, “The Overlooked Narrative of an Overworked Machine”  
 Christabelle Kirkham (CHS, Grade 9) – Poetry, “Ode to Expectation”  
 Christabelle Kirkham (CHS, Grade 9) – Poetry, “First Impressions”  
 Christabelle Kirkham (CHS, Grade 9) – Short Story, “Huff. Puff. The Earth Has Had Enough.”  
 Eileen Wang (CHS, Grade 9) – Poetry, “hall of mirrors”  
 Nejla Becirovic (WMS, Grade 8) – Short Story “Gone Missing”  
 Bishop Campbell (WMS, Grade 8) – Flash Fiction, “Tyrannosaurus Trouble”  
 Isobel Forbes (WMS, Grade 8) – Science Fiction & Fantasy, “The Creator: Destroyer of Worlds”  
 Lily Jordan (WMS, Grade 8) – Science Fiction & Fantasy, “Night Break”  
 Matthew Kerr (WMS, Grade 8) – Flash Fiction, “The Fall”  
 Addison McAllen (WMS, Gade 8) – Short Story, “Meet Day”  
 Sadie McMeekin (WMS, Grade 8) – Personal Essay & Memoir, “That’s What Kept Me Going”  
 Bailey Clayville (LMS, Grade 8) – Poetry, “I Can’t Remember When”  
 Bailey Clayville (LMS, Grade 8) – Short Story, “Six Minutes”

## Scholastic “Fine Lines”

Enjoy perusing these “Fine Lines” from some of the Gold and Silver Key pieces!

*“I will always choose you.” ~ Marguerite Colwell, “My Big Decision”*

*“When I thought of reading, I thought of it as a chore, rather than the beautiful image of me all snuggled up in my mom’s lap while she read comforting stories to me as I slowly drifted off to sleep. The competitive nature that I had with my mom caused my wings as a reader to be sliced off, and a bee cannot get its wings back once they are chopped off.”*

~ Lauren Kiehl, “Every Bee Stings, Even the Good Ones”

*“A certain precision forms in how you hold a knife when you must leave home in the middle-future; you hear your mother’s voice, repeating ‘let the knife do the work’, 10, 20, 30 times; you feel her fingertips on the back of your hands, guiding the motion of a 5, 7, 10 year old.” ~ Abigail Clark, “Scallions (On Being Your Mother’s Daughter)”*

*“My eyes are like orbs, and my head is like a crowded restaurant” ~ Jules Reichenbach, “The Horrible Attack”*

*“Workers with dull skin and badly tailored suits sat at cubicles, most with a dead gaze complementing a resting poker face, some whose eyes darted suspiciously as they typed on their desktops and others who scampered, chased by demanding bosses—the future of the employees whose faces were once alight with naïve ambition.” ~ Eileen Wang, “influenced”*

*“Death shouldn’t have been the one to unlock her cage.” ~ Madison Miller, “Death’s Lyrics”*

*“The drowsiness was washed away with a wave of heartache, my heart was being tugged every which way; enveloped on a battlefield of sentiment.” ~ Mazie Kuhn, “Hvala djede – Thank you, grandfather.”*

*“There is always a break in the storm, and in that break, there is sunshine. To quote from the musical Annie, ‘The sun will come out tomorrow, so you gotta hang on till tomorrow!’” ~ Mackenzie Mitchell, “The Break in the Storm”*

*"Miles away, the soon-to-be recipient of my letter rests her head on the rattling glass window and dreams of a week that slipped through our hands like the water over our hair as we dove into the lake, rising to the surface with the sun. In time, I will receive her letter, tearing the hand-sealed envelope open and devouring black-ink creatures. I will dance with the memories of camp songs and stories shared under the light of flickering lanterns."* ~ Madelyne Metcalf, "Spoken Into Existence"

*"Nooses knotted my stomach as death's icy lips, frigid in stagnancy, pressed against my throat - tearing from it only a rasping croak."* ~ Christabelle Kirkham, "Saved By The Bell"



## POETRY OUT LOUD



Photo courtesy of Matt Fahnstock  
From left to right: Elias Kradel, Christabelle Kirkham, Luke Frazier, Megan Britcher, Lissy Forrester, Paige Harrell

Poetry Out Loud, a contest sponsored by the National Endowment for the Arts and the Poetry Foundation, encourages students to learn about great poetry through memorization and recitation. This program helps students master public speaking skills, build self-confidence, and learn about their literary heritage. This year, **6 students** participated at our local competition in January: Elias Kradel (grade 12), Megan Britcher (grade 11), Elisabeth Forrester (grade 11), Luke Frazier (grade 10), Paige Harrell (grade 11), and Christabelle Kirkham (grade 9).

**Elisabeth Forrester** placed **third**, reciting "Mr. Darcy" by Victoria Chang. **Paige Harrell** placed **second**, reciting "Untitled #9" by Victoria Chang. **Christabelle Kirkham** took **first place**, reciting "the world is about to end and my grandparents are in love" by Kara Jackson.

Christabelle Kirkham advanced from our regional competition to become one of thirteen state finalists for the Poetry Out Loud recitation contest sponsored by the National Endowment for the Arts and the Poetry Foundation. Christabelle recited two poems ("When I Heard the Learn'd Astronomer" by Walt Whitman and "Self-Portrait with Sylvia Plath's Braid" by Diane Seuss) at the State Museum in Harrisburg last month before being named one of the five finalists who got to recite a third poem ("the world is about to end and my grandparents are in love" by Kara Jackson). She was the only freshman to make the state finals and hopes to return next year. The Poetry Out Loud competition is open to all CHS students and will kick off again in December. Students can learn more about it from their English teachers or Mr. Fahnstock.



Photo courtesy of Matt Fahnstock

## What We're Doing in Class

<b>9<sup>th</sup> Grade</b>	9 <sup>th</sup> grade students are currently reading <i>Romeo and Juliet</i> . We will continue to read through the Acts, aloud as a class and in small groups. Also, we will take notes and are completing small writing assignments along the way. Our final assessment will require students to perform a key scene of their choosing.
<b>10<sup>th</sup> Grade</b>	10 <sup>th</sup> grade students are working on argumentative research papers on a topic of their choosing.
<b>11<sup>th</sup> Grade</b>	Some 11 <sup>th</sup> grade English teachers are focusing on literary analysis and teaching <i>The Great Gatsby</i> . Others are engaged in drama units focusing on <i>The Crucible</i> and research units that develop students' media literacy and writing skills.
<b>12<sup>th</sup> Grade</b>	As senior year is coming to a close, our students are heavily engaged in <i>Things Fall Apart</i> by Chinua Achebe and <i>Macbeth</i> by William Shakespeare. Seniors are also putting the finishing touches on their yearlong Senior Book Projects.

### Summer Reading

Reading is one of the most effective ways to avoid the “summer slide” (learning loss). CASD’s optional summer reading program will take on a new look and feel this year! Students will receive information about the optional summer reading program in their English classes prior to the end of the year. They will receive a packet of information on how to stay engaged in literacy activities throughout the summer as well as a tracking sheet to track the number of hours they devote to literacy engagement. We hope that students will continue to nurture their reading and writing identities no matter what adventures summer takes them on!



# MATH DEPARTMENT

The Mathematics Department is deep into content as we near the end of the year. Our Algebra I classes are preparing to take the Keystone Algebra I exam. Our curriculum and daily lessons incorporate all the skills necessary for success on the exam, however as the exam approaches, more resources and practice problems are given to the students. Similarly, our AP students are also preparing for their corresponding AP exams. Carlisle Mathematics teachers, Jesse Hesse and David Bigelow are AP Exam readers, which means that they score AP exams for the College Board. Selection to this role is extremely competitive and our AP students are very fortunate to have such experts as their teachers.



The **Mathematics Competition Team** traveled to Bucknell University and Millersville University to compete with local schools in mathematics. Our team of Tom Gehman, Samuel Dick, Christabelle Kirkham, Kenzo Veron, Michael Brown, Kristen Kerr, Nathan Dalley, Julia Gonzalez-Lazaro-Dacal, and David White is commended for practicing and competing and representing Carlisle High School so well. At Bucknell, the team of Tom Gehman, Kristen Kerr and Samuel Dick received Honorable Mention for their team score and Tom Gehman also got Honorable Mention for his individual score. Our **Computer Science Team** went to Shippensburg University to compete in their Computer Science competition. Computer Science Team 1: Tom Gehman, Dolly Hritz, Steven Kunick earned 3<sup>rd</sup> place out of 18 teams! Computer Science Team 2: Matthew Buss, John Forrester, Thomas Tran did very well and learned a lot. Auden Beaudette and Mark Intini went to Shippensburg as well to participate in their mathematics activities.

# MUSIC DEPARTMENT

## SPRING BAND CONCERT

The spring band concert is coming up! The concert will feature the concert band, jazz band, and the symphonic band. **The concert is Thursday May 2<sup>nd</sup> at 7:00 PM in the McGowan Auditorium.** Admission is free and all are invited to attend. We hope to see you there!



## INDOOR PERCUSSION AND COLOR GUARD

Congratulations to the Carlisle Indoor Percussion and Color Guard groups on an incredible season. Their championships were held at Chambersburg High School on April 6<sup>th</sup> and April 7<sup>th</sup>. Congrats to all of those involved in the activity!

## MARCHING BAND

Marching band season is fast approaching. **Everyone is strongly encouraged to join regardless if you currently play, have played, or never played an instrument before.** The marching band features instruments in the woodwind, brass, and percussion groups and we have staff more than willing to help teach! Please use the link below to fill out the interest form and reach out to Mr. Marrazzo at [marrazzoa@carliseschools.org](mailto:marrazzoa@carliseschools.org) if you have any questions!

Marching Band Interest Form: [CLICK HERE!](#)

## CHOIR NEWS

A special congratulations go out to all of our students who performed in choral festivals throughout the school year!

### PMEA District 7 Chorus – Lebanon Valley College – January 26-27, 2024

Alyanna Montgomery  
Chase Perabo  
Luke Frazier  
Aiden Wilt  
Aedan Shevlin



PMEA District 7 Chorus

### PMEA Region V Chorus – Dover/Messiah College – March 7-9, 2024

Aedan Shevlin

### CCMEA County Chorus – November 20-21, Cedar Cliff HS

Macie Burge, Renae Greak, Greta Weirich, Paige Harrell, Alyanna Montgomery, Emily Sheffe, Kirsten Bisconer, Megan Britcher, Natalia Romo, Luke Frazier, Dez Morris, Lebron Gwinn and Aedan Shevlin



CCMEA County Chorus

## CHAMBER SINGERS

Our Chamber Singers students had the opportunity to perform for and work with the Westminster Choir from Westminster Choir College and Dr. James Jordan on March 19.

## UPCOMING CHOIR PERFORMANCES

- **Tuesday, May 7** – Spring Choir Concert in McGowan Auditorium (with the Middle Schools) at 7:00 PM
- **Wednesday, June 5** – Graduation! Choir students report at 6:30 PM for the CHS graduation performance (Graduation begins at 7:00 PM)

## ORCHESTRA

The CHS Orchestra has been hard at work putting together our concert music! **Our concert will be in the Swartz Auditorium at CHS from 7:30-9:00 PM on Thursday, May 9<sup>th</sup>.** We would love to see you there in the audience!

*Congratulations to Nathan Dalley for successfully auditioning into the PMEA All-State Orchestra!* He is the first string player from Carlisle to make the state orchestra in many years, requiring many hours of practice and discipline. The festival concert was on April 20<sup>th</sup> in Erie.



# SCIENCE DEPARTMENT

The science staff and student scientists have been working exceptionally hard at this year being involved in a plethora of events and experiences. Please read on to learn about a few of them below!

## Tree Planting at CHS

Over the past three years, CHS staff, students, and community members have planted over **2,500 trees** on the Carlisle High School campus. A 10-acre area along the cross-country trail, extending to the PA Turnpike has been planted with fast growing, deciduous trees that provide a multitude of benefits! See the tree species list below!

Sweet Birch	<i>Betula lenta</i>	Fast grower. Birds eat seeds and buds (it's a favorite of the Ruffed Grouse, our state bird)
Musclewood	<i>Carpinus caroliniana</i>	Birds and mammals eat the fruit
Tulip-poplar	<i>Liriodendron tulipifera</i>	Fast grower. Big flower for pollinators, seeds for mammals. Long-lived
Basswood	<i>Tilia americana</i>	Fast grower. "Bee tree" - fantastic for pollinators
Red Maple	<i>Acer rubrum</i>	Fast grower. Important early nectar source for pollinators, seeds for wildlife
Hackberry	<i>Celtis occidentalis</i>	Fast grower. Great for pollinators, fruit is great for wildlife and also edible by humans
Northern Red Oak	<i>Quercus rubra</i>	Acorns are very important wildlife food, leaves are phenomenal for supporting insect diversity. Long-lived
Spicebush	<i>Lindera benzoin</i>	Shrub, early nectar source for pollinators, deer resistant, fruit for wildlife
American sycamore	<i>Platanus occidentalis</i>	Fast grower. Tends to form cavities over time, excellent wildlife homes. Long-lived
White Oak	<i>Quercus alba</i>	Acorns are very important wildlife food, leaves are phenomenal for supporting insect diversity. Long-lived
Persimmon	<i>Diospyros virginiana</i>	Good for pollinators, fruit for wildlife and humans

Staff and students, along with community volunteers will be checking trees within the next couple of weeks to determine winter survivorship rates, as well as re-planting and checking for growth! Next time you have a chance to walk the Cross-Country trail, please be sure to notice the hard work of our students, teachers, and community partnership members! We will be able to enjoy their efforts for many years to come!

The following teachers, with their students, will be partaking in tree planting and tree tending on the back portion of the Carlisle High School campus during Earth day week!

- Bill Bechtel – Geo-Environmental Science teacher
- Jimmy Wilkinson- Biology teacher
- Robert Smetana– Biology teacher
- Audrey Wronski – Geo-Environmental Science teacher
- Alyssa Lerda – Geo-Environmental Science teacher
- Hannah Haverstock – Biology teacher

## Science Fair News:

### **CASAC: Capital Area Science Advisory Committee**

The 67<sup>th</sup> annual CASAC Science fair occurred virtually this year due to wintery weather. Students had the opportunity to upload pictures of their science project boards, as well as science journals to a site where they were judged by CASD teachers and science coaches. Christabelle Kirkham, 9<sup>th</sup> grade, and Leo Wise, 11<sup>th</sup> grade, both took home a first-place finish at this year's event in the senior division category.

- Christabelle Kirkham's research focused on "Determining Breast Cancer Metastasis Through Stochastic Monte Carlo Simulations."
- Leo Wise conducted his research on "Safe Hauling- What is the best weight placement for loading a single axle equipment trailer to limit the amount of trailer sway?"

Leo Wise took home the grand champion award for CASAC!

*\*It is important to note that CASAC is an **outside** agency that provides students from Carlisle, South Middleton and local private schools the opportunity to showcase their work.*

### **PJAS: Pennsylvania Junior Academy of Science**

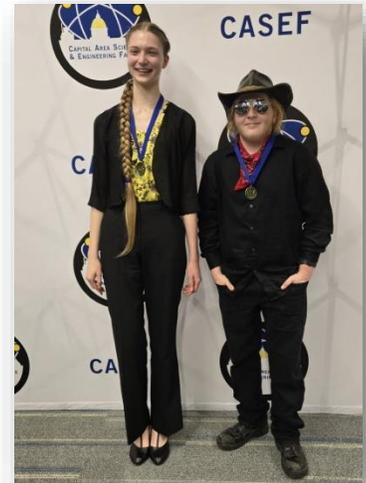
The PJAS fair was held at Lancaster County Day School in February. Christabelle Kirkham presented her research in a ten-minute timed overview, with a five minute question and answer period in front of a panel of judges. Christabelle received a first-place finish and will now be heading to Penn State University, State College on May 20<sup>th</sup> to defend her research. She will be competing with over 4,000 students from across Pennsylvania. We wish her all the luck as she perfects her research in preparation for this prestigious event.

# CASEF: Capital Area Science and Engineering Fair

On March 5th, 2024, Leo Wise and Christabelle Kirkham represented CHS at the prestigious Capital Area Science and Engineering Fair at PSU, Harrisburg. The awards ceremony was held March 7th, and both of the participants received numerous accolades, memberships and MANY monetary awards!

## Leo Wise, 11<sup>th</sup> grade, won the following awards:

- American Highway Engineers Association Award
- Yale University Science and Engineering Award for outstanding science, math or engineering project
- The Bright Minds Award
- Harrisburg Chapter of the Pennsylvania Society of Professional Engineers
- Majesty and Masters Engineering Award
- Women's Transportation Seminar of South-Central PA Award
- US Metric Association Award
- Dr. George Love Presentation Award
- Senior Physical Science Category Award Winner



## Christabelle Kirkham, 9<sup>th</sup> grade, earned the following achievements:

- Dr. George Love Presentation Award for outstanding communication and presentation skills
- Penn State College of Medicine Award
- Bio-genius national competition award
- Senior Mathematics, Research and Information Category Award Winner

***Congratulations to both of these students for showcasing their tremendous science skills and outstanding research!***

# STEELS

The science teachers have been VERY hard at work preparing for the new STEELS science standards (Science, Technology, Engineering, Environmental Literacy Standards) that are set to roll out for the 2025-2026 school year. It takes years of training and preparation to ensure the roll out is completed with fidelity and cohesiveness between the grades and content areas.

According to the Pennsylvania Department of Education, "Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic (STEELS) Standards guide the study of the natural and human-made world through inquiry, problem solving, critical thinking, and authentic exploration...The integration of these disciplines in the standards highlights the interconnectedness of scientific, technological, and engineering focused study; the integral relationship between humans and the environment; and the importance of integrating the teaching and learning of science, technology, and engineering."(May, 2023).

Here is a quick glimpse of what the new standards will look like within our various grade bands and content areas.

**Grades 9–12**

**3.1.9-12.E Life Science: Matter and Energy in Organisms and Ecosystems**

**Students who demonstrate understanding can use a model to illustrate how photosynthesis transforms light energy into stored chemical energy.**

**Clarifying Statement:** Emphasis is on illustrating inputs and outputs of matter and the transfer and transformation of energy in photosynthesis by plants and other photosynthesizing organisms. Examples of models could include diagrams, chemical equations, and conceptual models.

**Assessment Boundary:** Assessment does not include specific biochemical steps.

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Crosscutting Concepts (CCC)
<p><b>Developing and Using Models</b></p> <p>Modeling in 9–12 builds on K–8 experiences and progresses to using, synthesizing, and developing models to predict and show relationships among variables between systems and their components in the natural and designed worlds.</p> <ul style="list-style-type: none"> <li>Use a model based on evidence to illustrate the relationships between systems or between components of a system.</li> </ul>	<p><b>LS1.C: Organization for Matter and Energy Flow in Organisms</b></p> <ul style="list-style-type: none"> <li>The process of photosynthesis converts light energy to stored chemical energy by converting carbon dioxide plus water into sugars plus released oxygen.</li> </ul>	<p><b>Energy and Matter</b></p> <ul style="list-style-type: none"> <li>Changes of energy and matter in a system can be described in terms of energy and matter flows into, out of, and within that system.</li> </ul>

**Pennsylvania Context:** N/A

**PA Career Ready Skills:** Advocate for oneself in education, employment, and the community.

**Connections to Other Standards Content and Practices**

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
Agriculture (AFNR)	CS.06.01.01.a: Research and explain the foundational cycles in AFNR (e.g., water cycle, nutrient cycle, carbon cycle, etc.).
Science, Environmental Literacy and Sustainability (NAEE)	9-12 Strand 2.1.A. Earth's physical systems: Learners describe the major processes and systems that form Earth and relate these processes, especially those that are large-scale and long-term to characteristics of Earth. They explain how changes in one system (hydrosphere, atmosphere, geosphere, and biosphere) result in changes to another. They describe how human sustainability depends on Earth systems. 9-12 Strand 2.1.B. Earth's living systems: Learners describe basic population dynamics, genetic mechanisms behind biological evolution, and the importance of diversity in living systems. They explain how changes in the hydrosphere, atmosphere, and geosphere affect the biosphere. They describe how human sustainability is dependent on the biosphere.

To prepare for these standards, the science teachers in grades 6-12 have had the opportunity to receive numerous hours of training and instruction at the local intermediate units (IU 13 and IU 15), as well as carefully created and delivered content within the science department.

Science members received training in the following areas:

- 3-Dimensional framework
- Science & Engineering Practices, Cross-Cutting Concepts, and Disciplinary Core Ideas
- Phenomena – the various types and how to integrate within lessons
- Immersive Experience where teachers got to play the role of the student for a day in learning what it would look like to deliver and receive the information using the new strategies and techniques.
- STEELS: Navigating the Future
- Crafting Engaging 3D lessons
- Assessments in the 3D framework
- Shared Watershed Training

Additionally, Sam Moyer, Science Program Supervisor, was selected to be a representative on the Pennsylvania Science Education Leaders (PennSEL) Network, a group of regional teams working to transform science teaching and learning across the commonwealth. Sam is one of six teachers in the region who was selected. Attending monthly meetings and numerous trainings throughout the year has been a requirement of this commitment. This has also led to unique collaboration opportunities among the Carlisle Area School District with Big Spring School District, Milton Hershey Schools, West Perry School District, and IU 15 staff members.



L-R: West Perry, Carlisle, IU 15, Elizabethtown College, Big Spring, IU 15, Milton Hershey School representatives.



## DCNR Field Trip

Students recently had the opportunity to attend the Department of Conservation and Natural Resources field trip at IU 15. Students participated in a 'round robin' session rotation where they were able to engage with experts from DCNR and explore careers in the fields of agriculture, food, and environmental conservation. Students spent the day exploring these hands-on stations and left the event with a new understanding of local, regional and statewide job and internship opportunities. Look below for a few pictures from the day!



The Biology Keystone Exam will be given to **all** current Biology I students (Honors, Option I, or Option II students) as well as identified students on **May 20<sup>th</sup> and May 21<sup>st</sup>, 2024**. There are many things your students can be doing to review and prepare for this rigorous exam! Please read below!

1. First, all current Biology students have accounts for **PROGRESS LEARNING**. Students can be accessing this website at **any time** by going to [www.clever.com](http://www.clever.com). Students can access practice questions, games, worksheets, etc... that parallel the eligible content that will be found on the Keystone Exam. Students have been using this tool since September so they are familiar with how this site works.
2. Students can also access **example PDE Keystone Exams** by either going to the district website or by accessing their specific teacher's webpage/ Schoology Page. If you would like to download the samplers from the district website, you will need to open the tab that says "Academic Programs" on the website. Once there, click on 'Subject Specific,' 'Science,' and then 'Biology Keystone.' You can also view how the exam will be scored by opening up the links on this webpage. Please note - students must hit at least a proficient level on the exam (a score of 1500 = proficient).
3. And yes, there is even **an app for Keystones!** There are apps available for students by iPrep. The app is a paid app (\$0.99). The students can take multiple modules of the Keystone and the app will grade them using the Below Basic, Basic, Proficient, or Advanced scoring system.

**We wish all of our student scientists "good luck" as they sit for this exam!**

# SOCIAL STUDIES DEPARTMENT

## Regional History Day 2024:



Regional History Day was held on Saturday, March 2<sup>nd</sup> at Messiah University. The Social Studies Department is pleased to



announce that Carlisle Area School District had a strong showing with 18 of the 30 competing students winning in various categories and even sweeping a few categories. Those who placed 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> will now advance to the state-level competition which will be held at the University of Scranton on April 20 and 21. Please wish these students the best of luck as they attempt to secure a spot at the national competition in June at the University of Maryland!

### **JUNIOR INDIVIDUAL EXHIBIT**

1<sup>st</sup> – Bailey Clayville - “Battle of the Sexes: How One Match Challenged Gender Roles in Sports”

### **SENIOR INDIVIDUAL EXHIBIT**

2<sup>nd</sup> – Allison Negley - “Banking for Blood”

3<sup>rd</sup> – Reese Campbell - “The Oklahoma City Bombing: The Catalyst for Anti-Terrorism Policy”

### **SENIOR GROUP EXHIBIT**

2<sup>nd</sup> – Jenavieve Thomas & Chevelle Basham - “George Standing Bear’s Outlasting Impact”

3<sup>rd</sup> – Anna Bondy & Charlotte Hull - “The Haitian Revolution: Lasting Impacts”

### **SENIOR INDIVIDUAL MEDIA**

3<sup>rd</sup> – Cameron Shull - “The Most Important Wildlife Protection Statute: The Lacey Act

### **SENIOR GROUP MEDIA**

1<sup>st</sup> – Eileen Wang & Christabelle Kirkham - “How the Indigenous Critique Spawned Progressive Western Sociology”

### **SENIOR INDIVIDUAL WEBSITE**

1<sup>st</sup> – Jonas Guy - “The Invention of the Microchip”

2<sup>nd</sup> – Daria Kazemi - “Air Conditioning: The Chill Revolution”

### **SENIOR GROUP WEBSITE**

1<sup>st</sup> – Emily Serafin & Kendall Witman - “Title IX: A New Era for Women”

2<sup>nd</sup> – Will Pippin & Brooks Tumlin - “The Effect of the Dust Bowl on American Agriculture

### **SENIOR RESEARCH PAPER**

1<sup>st</sup> – Landon Spence - “Garry Kasparov vs. Deep Blue: A Turning Point in AI

2<sup>nd</sup> – Keegan Spencer - “The First Special Olympics: A Turning Point in the Lives of Everyone with Intellectual Disabilities”

## VFW Essay Winners:

Each year the Veterans of Foreign Wars holds local, regional, state, and national competitions for various grades. Middle school students have the Patriot's Penn Essay and high school students have the Voice of Democracy audio essay. Each type of entry revolves around a certain theme or question each year. We were pleased to learn in late December that the following students placed at the local level and advanced to the regional competition.



### **This year's theme was:**

High School – “What are the greatest attributes of our democracy?”

### **VFW Post 477 Voice of Democracy Winners (Carlisle):**

- 1<sup>st</sup> Place – Madelyn Metcalf – CHS 11<sup>th</sup>
- 2<sup>nd</sup> Place – Dawson Becerra – CHS 12<sup>th</sup>

## Rotary 4-Way Speech Competition:

From the earliest days, Rotary has been concerned with promoting high ethical standards. One of the world's most widely quoted statements is Rotary's 4-Way Test, which was created in 1932 by Rotarian Herbert J. Taylor.

- Is it the TRUTH?
- Is it FAIR to all concerned?
- Will it build GOODWILL and BETTER FRIENDSHIPS?
- Will it be BENEFICIAL to all concerned?



Every year Rotary districts around the world sponsor high school 4-Way Test contests. The purpose of the speech is to persuade others while applying the principles of the Rotary 4-Way Test. The goal is for students to make the world



a better place, to practice the virtues of critical thinking and ethical decision making, to develop public speaking and leadership skills to positively influence and inspire others regarding an issue that they find passionate. This year, Madelyn Metcalf (11<sup>th</sup>), competed at the local level and has advanced to the mid-level competition to be held on Saturday, April 13 at Harrisburg Area Community College. The topic of her speech was “Behind the Veil.” Congratulations on making it to the regional competition, Madelyn!

## Congratulations Mrs. Roper:



Shippensburg University recently recognized two CASD staff members for Exemplary Programs. Mrs. Delia Roper was recognized for the B3 (Breathe, Balance, Be You) program, which she developed for students who experience anxiety. She also shared a brief presentation on the program. Mrs. Roper has also helped to launch our new AP African American Studies course at CHS this year. Congratulations!

### **CHS Model UN:**

Carlisle High School's Model UN team recently attended the International Model United Nations Conference from March 13-16 in New York City. And this year was especially important as the National High School Model UN program celebrated its 50<sup>th</sup> anniversary! This year's CHS team, comprised of 41 delegates, had an interesting task representing Saudi Arabia with all the current issues developing in and around the Middle East. And several of our students had the daunting task of serving on a high-level committee with crisis simulations. These included: Israeli Cabinet Crisis, Kutupalong Refugee Camp Crisis, Pakistani Cabinet Crisis, South Korean National Security Council Crisis, CCP Politburo (1969) Crisis, the International Court of Justice, and two positions on the Security Council – France and Switzerland. Over 3,000 students from 42 countries attended the conference and Carlisle's team performed well, showing their knowledge of international events, diplomatic skills and negotiating tactics.



### **Model UN Honored for 12<sup>th</sup> Straight Year:**

This year's 41-member team was honored to win the Service and Advocacy Award of Excellence – the 12<sup>th</sup> year in a row for our team! Please congratulate these students on all their arduous work and dedication to the program over the past six months. Seeing their work, along with over 3,000 other students from 42 countries, makes the future look very promising under their leadership!



And Mr. Wagner was surprised by the International Model United Nations Association during the opening celebration in recognition of his 35<sup>th</sup> year of service to Model UN, IMUNA and NHSMUN. Even the students got in on the surprise with a massive banner.

# NHSMUN

National High School Model United Nations

## Carlisle Christmas Craft Show:



Yes, the Model UN team is even thinking about Christmas already! Our 15<sup>th</sup> Annual Carlisle Christmas Craft Show (November 2, 2024) has released the application materials as of February 1<sup>st</sup> for vendors. Any person interested in participating as a new vendor has until September 1, 2024, to apply. Perspective vendors can get an application at the show's website: [http://chs.carliseschools.org/special\\_events/CHSCraftShow](http://chs.carliseschools.org/special_events/CHSCraftShow). Every year the show sells out and has a waiting list for vendors, so apply early!

## Senior Voter Registration Drive:

Once again Carlisle High School's social studies department has teamed up with the Governor's Office to attempt to register 85% of all eligible seniors to vote before the May 1<sup>st</sup> deadline. If CHS can reach this milestone, we will receive the Governor's Civic Engagement Award. Carlisle High School has a strong history in the six years of this program, obtaining five Gold-level awards (2018 – 85.3%, 2019 – 91.3%, 2020 – 85.3%, 2022 – 87.3%, and 2023 – 86.9%) and one Silver-level award (2021 – 65.8%). How can the class of 2024 perform? If you know your son or daughter will turn 18 **on or before** May 1<sup>st</sup>, please encourage them to register to vote. They may get the application from Mr. Wagner, any social studies teacher, or the McGowan primary office. Applications should be returned to the office or Mr. Wagner.



## AP U.S. History Students 2024-25:

Students who have selected to take AP United States History next year (2024-2025) should be on the lookout for information regarding summer assignments. These short items must be completed prior to the start of the school year using the Schoology platform. More information will be forthcoming in a letter sent home to students in late May or early June.



## Honors Banquet 2024:



This year's Honors Banquet is slated for Thursday, May 23, 2024, at the Holland Union Building on the Dickinson College Campus.

Any student who has achieved a 3.700 GPA, weighted or un-weighted, for the first three marking periods of the school year should have received an invitation via email (the second week of April) to attend the annual Honors Banquet. **If you receive an invitation, please be sure that your RSVP (with payment if parents are attending) is received by Mr. Wagner no later than Friday, April 26<sup>th</sup>.**

## Student Summer Opportunities in Social Studies

### **Knowledge for Freedom Summer Seminar:**

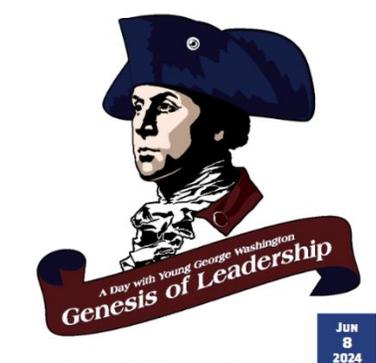
From July 14-26, 2024, the House Divided Project at Dickinson College will host their fourth annual Knowledge for Freedom seminar, a free, two-week college-level program for rising high school seniors from across south central Pennsylvania. The seminar is part of a remarkable initiative from the Teagle Foundation which helps introduce high school students to a series of great texts that address fundamental questions about freedom, democracy, and self-government.

**Everything about the program is free, including residential room and board.** In addition, successful participants will not only enjoy a college-style experience this summer on the beautiful Dickinson campus, but also will be eligible to receive college credit for their completed course work and extensive additional mentoring and guidance as they navigate the college admissions process during their senior year of high school. The program is highly competitive and targets low-income or first-generation college students. Applications are due by May 31, 2024. Please see Mr. Wagner for more information or visit the website to apply directly - <https://housedivided.dickinson.edu/sites/teagle/>.



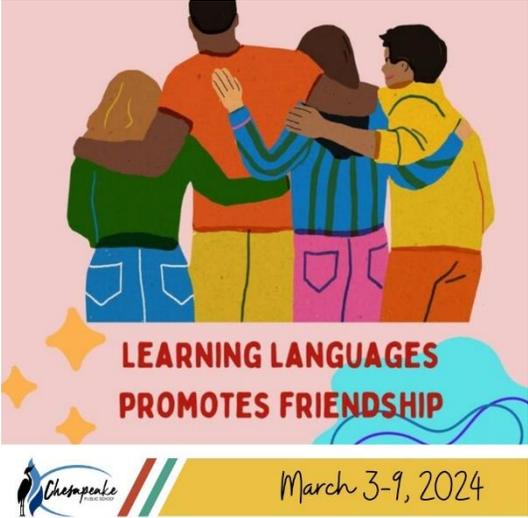
### **Fort Ligonier Leadership Institute: Genesis of Leadership:**

Fort Ligonier is partnering with the U.S. Army Heritage and Education Center to offer a leadership seminar for a select group of young adults (15-25) with the theme of a young George Washington. Taking place on June 8, 2024, at Fort Ligonier, the program places students in the shoes of the young Virginian colonel and allows them to walk in his footsteps. Focusing on his time during the French and Indian War, students will hear traditional lectures of the most up-to-date scholarship, read the literature of the time, and be immersed in the life of Washington regarding his successes and failures throughout the 1750's. Students can apply online by clicking [HERE](#).



National Foreign Language Week may be over, but the World Language Department invites students to continue to celebrate diverse languages and cultures both in class and in their free time. Some ways to get excited about world languages and cultures include:

- read the newspaper online in another language
- try a new recipe from a different country
- explore musical artists from other countries
- watch a sporting event from another country online
- watch your favorite movie in another language



French, German and Spanish students in several classes participated in annual online French and Spanish-language music competitions with other French and Spanish students from around the globe. These celebrations of culture and language introduced students to new songs and encouraged them to actively engage with culture and language learning. Two songs battled each day and students listened to the song in class, or on their own at home and voted for their favorite song to advance to the next round. Despite being entirely luck based, students have gotten invested in their favorite artists; some students even making submissions to their national competitions!



Students in Madame Crawford's French I and Honors French III classes celebrated Mardi Gras by designing Mardi Gras masks. Students also learned about the history of the Kings Cake and the history of the Mardi Gras Celebrations in New Orleans.



Additionally, students in Honors French III and French I researched famous Franco-Africans as part of a mini-unit during Black History Month. Lastly, students in Honors French III researched and cooked traditional French food to share with their classmates as part of French meal.



In International Language and Culture, students spent the 2<sup>nd</sup> and 3<sup>rd</sup> Marking Periods studying German and learning about different ways cultures celebrate holidays around the world, with a primary focus on countries from the Francophone, Germanic and Hispanic worlds. Students were also presented projects about Etiquette for eating and dining in different countries from around the world. ILC students have just begun their final unit of the academic year: Spanish.

All students in Madame Crawford’s classes had the opportunity to hear a presentation by one of Madame Crawford’s former students who studied and lived in France and Egypt and is now living in the UK.



National German Honor Society is pleased to announce the induction of 11 new members this year. Pictured (from left to right) are Mirza Hajdarevic (NGHS president), Justin Brody, Garin Hyvesson, Nicholas Slear, Lilyan White, Lyric Koch, Avery Fitzgerald, Lauren Vertuli (NGHS vice-president), and Madeline Goodwin.

New inductees not pictured are Hunter Barrick, Trent Keeler, Natalya Kennedy, and Liam Spears.  
Herzlichen Glückwunsch!

German classes have been hard at work at all levels. German II has practiced going shopping, ordering food in a restaurant, and talking about their daily routines. A favorite activity was chocolate tasting where students tried a variety of European chocolates to practice giving their opinions.

Honors German III has been working on a unit called “Animals & Their Environments.” Besides learning some great German animal names like Stinktier (stinky animal = skunk), Faultier (lazy animal = sloth), and Tintenfisch (ink fish = squid), students have been using the knowledge from their Biology and Geo-Environmental classes to discuss high-level topics such as invasive species, climate, and biodiversity.

Honors German IV and V have been learning about the history of the Berlin Wall and East/West Germany. This unit has forced them to consider some difficult elements of Germany’s no-too-distant past and how they impact Germany’s divisions in the present day.



On Friday, April 12, Mme Dravk and Herr Lyon took a group of French, German and Spanish students to Shippensburg to compete against neighboring schools in the annual World Language Competition.

CHS took over the show!!



**KARAOKE**

French – Gold: Elisabeth Forrester and Paige Harrel  
German – Silver: Aroostine Lively  
Spanish – Silver: Anna Ford and Luke Frazier

**JEOPARDY**

French – Gold: Elisabeth Forrester  
Spanish – Silver: Nora Flaherty / Bronze: Luke Frazier & Morgan Hopper  
German – Levels 1,2 – Silver: Helen Shine / Bronze: Summer Kunza; Levels 3,4,AP – Silver: Trent Keeler / Bronze: Aroostine Lively





The Spanish Honor Society is pleased to have inducted these 14 new members this Spring based on their excellent achievement in Spanish class and commitment to learning the language:

Athena Doty, Anna Ford, Luke Frazier, Christopher Howland, Benjamin Lavalley, Landis Leatherman, Haley Lewis, Griffin Pak, Haylie Potter, Olivia Quirin, Emily Serafin, Cassidy Shepard, Sawyer Stinchfield, Kendall Witman

We are also proud to announce that AP Spanish student Colby Cox has earned the Global Seal of Biliteracy and the Pennsylvania Seal of Biliteracy.



On April 11th we were pleased to host the 5<sup>th</sup> annual World Languages Banquet. Forty-five students from World Language classes cooked dishes that represented the cultures they are studying here at CHS or the cultures of their family heritage. The event was attended by nearly 170 students, families and teachers and we are looking forward to the 6<sup>th</sup> annual event in 2025.



***Carlisle Area School District Equity Statement***

*The Carlisle Area School District is an equal opportunity education institution and will not discriminate on the basis of race, color, age, creed, religion, gender, gender-identity, sexual orientation, ancestry, national origin, marital status, pregnancy, disability or any other status protected by law in its activities, programs, or employment practices as required by Title VI, Title IX and Section 504.*

*No person shall on the grounds of race, color, age, creed, religion, gender, gender-identity, sexual orientation, ancestry, national origin, marital status, pregnancy, disability or any other status protected by law be excluded from participation in or be subjected to discrimination in any program or activity funded in whole or in part by federal funds. Discrimination on the basis of sex or religion is also prohibited in some federal programs.*

*For information regarding civil rights or grievances procedures, services, activities and facilities that are assessable to and usable by handicapped persons, contact:*

*Mr. Michael Gogoj  
Title IX Coordinator  
540 West North Street Carlisle, PA 17013  
717-240-6800 ext.16805*